



Summer 2024 Outreach & Programming Services

June 18, 2024



Children & Scholars

Isabelle Rew, Community Outreach Manager

Jacqueline Lamb, Director of Youth & Family Engagement



Early Literacy Van: Launch Timeline

- **Next Steps:**

- Van wrapping & outfitting
- Purchasing books & supplies
- Curriculum development
- Author engagement events
 - August-December

- **Anticipated Launch:**

- Meet us at the Hough Block Party on August 2!





Supporting Early Literacy Needs *in the Community*

- Modeling early literacy best practices in one- to three-star **daycares** and **preschools**.
- Sharing books and connecting patrons to Library programs in lobbies of **WIC offices**, **pediatric settings**, and other **everyday spaces**.
- Serving as a one-stop-shop for Library resources at **community events**, **festivals**, **parades**, and other **outreach sites**.
 - Card sign-ups
 - Book check-outs
 - Book giveaways
 - Fun and games!





Summer Feeding Kids Cafe



**Greater Cleveland
Food Bank**

MEMBER OF FEEDING AMERICA

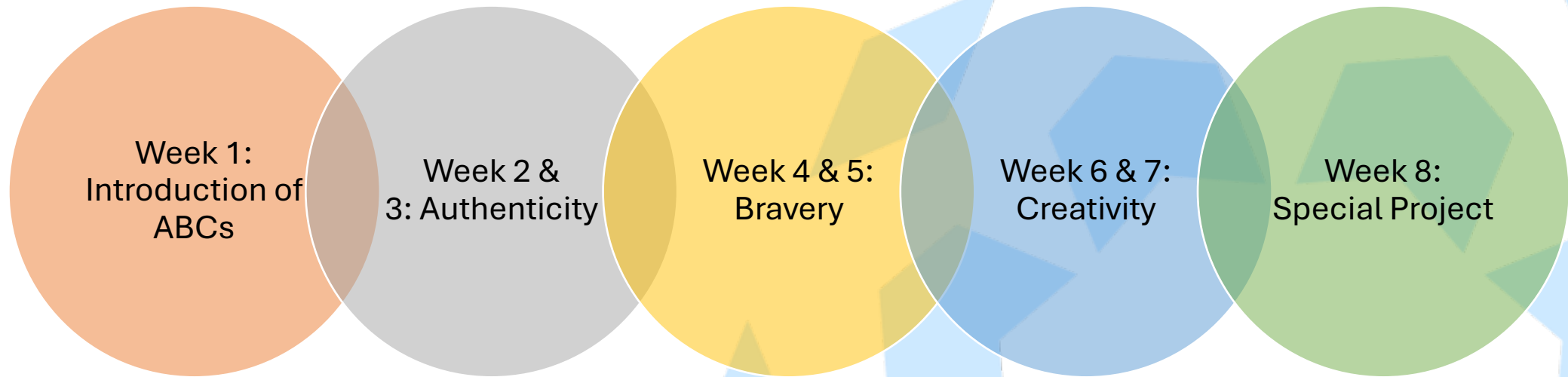
Providing meals as well as engaging and educational programs to students at every open CPL location.





Cleveland READS Program

June 10–August 2, 2024: Tuesdays & Thursdays



All lessons are connected to the Ohio SEL Standards, Competency A-E

Title of Program:	Acrostic Poetry
Objective/State SEL Standard (what skills will scholars learn and/or sustain):	Participants use their creativity to describe themselves and what is important to them. They can identify personal qualities (A2 1.a) and identify personal strengths based on interests and qualities (A2 1.b) Demonstrate confidence in their abilities to complete tasks and challenges independently, and express positive attitude towards self (A4, 1.a), and engage in new opportunities to expand one's knowledge and experiences (E4, 1.c).
Detailed Description:	Scholars will create an acrostic poem for their name on one side of the page and an acrostic poem for something they like on the other side of the page. Each letter of their name will represent a quality or characteristic about themselves. Each letter of what they like will represent its importance to them. Scholars can decorate their poems with markers, stickers, etc. Upon completion, a hole can be punched at the top of the page, ribbon can be tied through, and scholars can hang the poem at home.
Target Age:	4-18
Differentiate Program:	School age and teens can do the program on their own and younger children can participate with the help of an adult.
Estimated Length of Program:	30 minutes

Planning with Intention: Lesson Plans

All lesson plans were prepared with intention to wraparound the whole child

Objective – What skills will scholars learn?

State SEL Standards – Connecting programs to State of Ohio approved educational goals

Differentiated programs – All programs have a differentiated plan; programs can support scholars 3-18 years old

Connected to literacy – All lessons are connected to books to encourage reading at home

Beanstack Challenge: The Road to 2,000 Points!

www.clevelandreads.com

Activities	Points for each age/grade band		
	Preschool: age 0-5	K-8	9-12
Each book Read	100	200	200
Pre K-12 students: each book review completed	-	200	200
Attend the Cleveland Reads Kickoff event	200	200	200
Week 2-3: attend a Cleveland Reads Authenticity Program	100	100	100
Week 4-5: attend a Cleveland Reads Bravery Program	100	100	100
Week 6-7: attend a Cleveland Reads Creativity Program	100	100	100
Week 1-8: attend a Branch Program	100	100	100
Preschoolers: attend a "0 to 3: Read to Me Playdate" at CPL	200	-	-
Preschoolers: attend a FamilySpace program at CPL	100	-	-
Point boost at registration	200	200	200
Point boost after attending 4 programs	100	100	100
Point boost at reaching 1000 points (50% completion) by July 6, 2024	200	200	200
Internal Note: Subtotal Points for the above items	1500	1500	1500
Total Points needed for completion	2000	2000	2000

Some Examples: How to achieve 1000 points –
Preschoolers:
read 10 books
OR read 4 books and attend 3 "0 to 3: Read to Me Playdate" at CPL
Pre K-12 Students:
read 5 books
OR read 3 books and attend 4 programs
OR read 3 books and write 2 book reviews



JUNE 10 – JULY 12

MON.-THURS.:
10 A.M.-4 P.M.

2 STAFF / CPL
CAMPUS

Say Yes! Cleveland

Providing Scholars and Family Support Services at CPL Campuses this Summer!



Community Programming & Engagement

Marina Márquez, Community Engagement & Sustainability Manager

Tiffany Graham Charkosky, Director of Arts & Culture

Satellite Locations



AsiaTown Artbox

- Tues. & Thurs: 4-8 p.m.
 - July 9 & 11
 - Aug. 6 & 8
 - Sept. 3 & 5
- Saturdays: 10 a.m.-2 p.m.
 - June 1-Oct. 5

Edgewater Beach Book Box

- Thursdays-Saturdays: 12:30-5:30 p.m.
 - June 6-Aug. 31
- Thursday Happy Hour Concert: 4-8 p.m.
 - June 27, July 25 & Aug. 15

Wade Oval Book Box

- WOW Wednesdays: 5:30-8:30 p.m.
- YAY Saturdays: 10 a.m.-1 p.m.



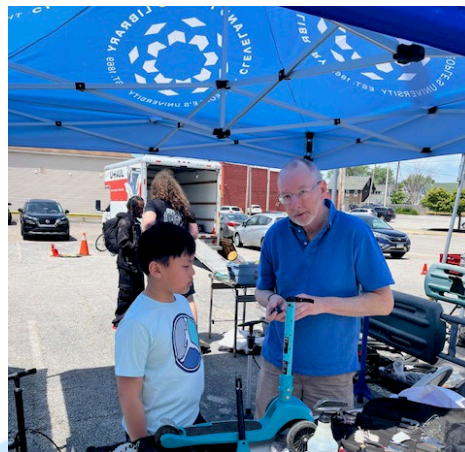
West Side Market

- **Fridays & Saturdays**
 - 10 a.m.-2 p.m.
- **June 29: LGBTQ+ Pop-Up**
 - 10 a.m.-2 p.m.
- **September 22: Books at the Market Anniversary Pop-Up**
 - 10 a.m.-4 p.m.



Fix-it CLE Workshops

- **June 1:** ArtBox
- **July 20:** Hough Campus
- **Aug. 26:** S. Brooklyn Campus
- Volunteer Coaches
- Tool Library
- Skills Learned
- Bikes





Programming



Altered Book Workshops (Teens & Adults)



Art Cart (Toddlers & Children)



Children's Day! (Toddlers & Children)



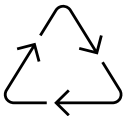
Fix-It CLE Workshops (Teens & Adults)



Pop-Up Take & Make Storytime (Pre-K-5)



Seed Library (Adults)



Trash Tote Days (Children & Teens)





Rebecca Louise Law in Cleveland



ARTMAKING w/ Rebecca

Tuesday, July 9th, 4-8 p.m., ArtBox in AsiaTown

PUBLIC PROGRAM

Wednesday, July 10, 6:15-8 p.m., LSW Auditorium

Premier of a short documentary: *The Making of The Archive* by Shape Cleveland

Interview with Tiffany Graham Charkosky & Rebecca Louise Law on the impact of art in public spaces (and libraries in particular)

Public reception in LSW Lower Lobby



Paterson Joseph Workshops & BorderLight Festival



Wednesday, July 17, 6-7:30 p.m.

(virtual)

Saturday, July 27, 1-3:30 p.m.

(in-person, LSW)

Paterson Joseph, actor, performer, and author of *The Secret Diaries of Charles Ignatius Sancho* will be delivering a two-part workshop on writing historical fiction

 **LITERARY**
CLEVELAND

BorderLight